	Write your name here				
Surname	Other r	names			
Edexcel GCSE	Centre Number	Candidate Number			
Health an Unit 1: Understand					
and Relation	nships				
Wednesday 25 January 20 Time: 1 hour 15 minutes	<u> </u>	Paper Reference 5HS01/01			

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 70.
- The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

P 3 9 4 7 4 A 0 1 1 6

Turn over ▶



Answer ALL questions. Write your answers in the space provided.

Section One

In Section One, questions must be answered with a cross in a box (\boxtimes). If you change your mind, put a line through the box (\boxtimes) and then indicate your new answer with a cross (\boxtimes).

1	Which	of the following is not a life stage in human growth and development?	(1)
	\times	A Infancy	
	×	B Early childhood	
	×	C Puberty	
	\boxtimes	D Later adulthood	
2	Which	two of the following are examples of fine motor skills?	(1)
		A Sewing	(-)
		B Pointing	
		C Running	
		D Kicking a ball	
	\times	A and B	
	\times	B and C	
	×	C and D	
	X	A and D	
3	A phys	ical environmental factor which could affect growth and development is:	(1)
	×	A family	
	×	B pollution	
	\times	C social class	
	×	D wealth.	

4	The de	efinition of self-esteem is:	(1)
	×	A how nice a person they are	(1)
	\times	B what others think of them	
	×	C how the individual sees themselves	
	\times	D how they value themselves.	
5	Divorce	e is:	(1)
	\times	A an unexpected life event	
	\times	B a life stage event	
	\times	C an expected life event	
	\times	D a life course event.	
6	Which	two of the following factors are usually associated with later adulthood	(1)
		A Retirement	
		B Being promoted	
		C Having a baby	
		D Loss of skin elasticity	
	\times	A and B	
	×	B and C	
	×	C and D	
	\times	A and D	
7	Bondin	ng and attachment is a characteristic of:	(1)
	×	A emotional development	
	×	B social development	
	\times	C physical development	
	×	D intellectual development.	

8	Stress	is an example of:	(1)
	×	A a social factor	(-)
	X	B an economic factor	
	\times	C a genetic factor	
	\times	D a psychological factor.	
9	Which	two of the following factors reflect an individual's cultural identity?	(1)
		A Religion	
		B Ethnicity	
		C Wealth	
		D Housing	
	\times	A and B	
	\times	B and C	
	X	C and D	
	\times	A and D	
10) In whi	ch life stage is the peer group usually most important?	(1)
	\times	A Infancy	
	\times	B Adolescence	
	X	C Early adulthood	
	\times	D Later adulthood	
11	l Which	of the following is an informal source of support?	(1)
	\times	A GP	
	\times	B Nurse	
	\times	C Minister	
	\times	D Friend	

40.4	,		
12 A person's social class is determined by:			
X	A	gender	
X	В	occupation	
X	C	socialisation	
\boxtimes	D	age.	
13 Menst	ruat	ion is a physical characteristic of which life stage?	(1)
×	A	Infancy	
×	В	Early childhood	
X	C	Adolescence	
X	D	Later adulthood	
14 Being	a les	sbian is an example of an individual's:	(1)
X	A	occupation	
X	В	sexual orientation	
X	C	health status	
×	D	religion.	
15 Which	of t	he following is an inherited characteristic?	(1)
×	A	Smoking	(- /
×	В	Culture	
×	C	Blood group	
×	D	Stress	
	_	TOTAL FOR SECTION ONE = 15 MA	RKS
		10 ME I ON SECTION ONE - 13 MA	



Section Two

16 Read the following Case Study and answer all the questions that follow.

Sean works in a day centre for older people. He enjoys working with the service users in the arts, crafts and sensory rooms. In the crafts room they sew, knit and paint. The day centre provides a range of services including 'brunch and lunch' for its service users.

Sean enjoys interacting with and talking to the service users, particularly Noel and Eddie who are both 87 years of age. Both men fought in the Second World War and Sean enjoys listening to their stories, particularly as they get more adventurous each time they are told. Sean is studying for his Level 3 NVQ in Care Practice. His career ambition is to become a community mental health nurse.

(a) Identify and describe one way the day centre is promoting and maintaining service users' physical development.	
	(4)

(b) Explain the difference between growth and development.	(4)
(c) Noel and Eddie enjoy their time at the day centre.	
Explain the benefits that attending the day centre may have on their development.	(6)
	(6)



*(c	(d) Sean is progressing well with his NVQ, however he finds it both challenging and stressful.		
	Discuss the impact studying may have on Sean's intellectual development.	(10)	



 (Total for Question 16 – 24 marks)
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Noel and Eddie attend the day centre three times a week. They get a tax	
centre but walk home as they often stop at the local pub for a beer and	a whisky.
Both men have travelled the world with their jobs and really enjoyed the	ir work.
Noel's wife died ten years ago and he still misses her, as he would say 'It's	
same any more. Eddie never married although he has many male and fe friends who he keeps in regular contact with. When Noel and Eddie mee	
reflect and reminisce about their careers and the friends they have lost.	it up they
In their correct order, identify Noel and Eddie's three previous life stages.	(3)
	(5)
Noel and Eddie have both travelled the world.	
Noel and Eddie have both travelled the world. Describe how this might have affected their development.	
	(4)
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	(4)
	(4)

17 Read the following Case Study and answer all the questions that follow.



Explain why this might be the case.	1-1
	(6)



(d) Identify and explain two reasons why friendships are important in later adulthood	d. (8)



*(e) Eddie and Noel are very happy in their retirement.	
Discuss why retirement is not a positive experience for some older people.	(4.0)
	(10)



(Total for Question 17 = 31 marks)

TOTAL FOR SECTION TWO = 55 MARKS
TOTAL FOR PAPER = 70 MARKS



