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Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

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Health and Social Care

Unit 1: Understanding Personal Development and Relationships

Tuesday 19 June 2012 – Morning

Time: 1 hour 15 minutes

Paper Reference

5HS01/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 70.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an **asterisk (*)** are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Write your answers in the space provided.

Section One

In Section One, questions must be answered with a cross in a box . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

1 Which life stage follows infancy but precedes adolescence?

(1)

- A** Pregnancy
- B** Childhood
- C** Early childhood
- D** Middle childhood

2 Which **two** of the following activities are examples of gross motor skills?

(1)

- A** Skipping
- B** Knitting
- C** Painting
- D** Running
- A and B**
- B and C**
- C and D**
- A and D**

3 Finding a job is:

(1)

- A** an unexpected life event
- B** an expected life event
- C** a life change
- D** a life stage.



4 An example of an intellectual factor is:

(1)

- A** being able to problem solve
- B** being able to communicate
- C** being able to make friends
- D** being able to get a job.

5 Which **two** physical characteristics are normally associated with boys during adolescence?

(1)

- A** Testes develop
- B** Body hair grows
- C** Making friends
- D** Being moody

- A and B**
- B and C**
- C and D**
- A and D**

6 Self-concept can be defined as:

(1)

- A** how a person perceives themselves
- B** how much worth a person places on themselves
- C** how well liked they are by their friends
- D** a combination of self-esteem and self-image.

7 Joe is being cared for by his daughter Jenny. This type of support is:

(1)

- A** formal
- B** friendship
- C** informal
- D** statutory.



P 3 9 7 2 6 A 0 3 2 0

- 8** The information or instructions needed to make a living organism is known as: (1)
- A** nurture
 - B** environment
 - C** reproduction
 - D** DNA.
- 9** Which **two** of the following are characteristics of later adulthood? (1)
- A** Menopause
 - B** Skin loses its elasticity
 - C** Senses decline
 - D** Puberty
- A and B**
 - B and C**
 - C and D**
 - A and D**
- 10** Josh has a best mate called Ross. This is an example of which type of relationship? (1)
- A** Family
 - B** Work
 - C** Friendship
 - D** Intimate and sexual
- 11** Which **one** of the following reflects a person's wealth? (1)
- A** Their religion
 - B** Their assets
 - C** Their culture
 - D** Their language



12 The NHS is an example of which type of organisation?

(1)

- A** Private
- B** Voluntary
- C** Statutory
- D** Not for profit

13 What is the name given to the hormone responsible for the sexual changes in females during puberty?

(1)

- A** Oestrogen
- B** Testosterone
- C** Thyroxine
- D** Growth hormone

14 The term 'norms' refers to:

(1)

- A** laws of behaviour
- B** expected forms of behaviour of a society
- C** the socialisation process we go through
- D** deviant behaviour.

15 One word utterances are a feature of which type of development?

(1)

- A** Physical development
- B** Social development
- C** Language development
- D** Emotional development

TOTAL FOR SECTION ONE = 15 MARKS



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Section Two

16 Read the following Case Study and answer all the questions that follow.

Tom is 44 years of age and is a recovering alcoholic. He lives in a hostel with 30 men and women who have similar addictions. Tom relies on unemployment benefit as he has not worked for the past five years. Tom separated from his wife and children a year ago because he was violent and aggressive when he had been drinking. Since living in the hostel Tom has received counselling and completed an IT course at the local college. He is much happier now and has made new friends. Tom has also been in contact with his wife and children.

(a) Identify in the correct order the next **two** life stages Tom will progress through.

(2)

1

2

(b) Describe the impact of being an alcoholic on Tom's emotional development.

(3)

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.....
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.....
.....
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.....



(c) Whilst living in the hostel Tom has made new friends.

Explain the importance of making new friends for Tom's self-concept.

(6)



(d) Explain the benefits living in the hostel may have on Tom's well-being.

(6)



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Turn over ►

*(e) Discuss how Tom's addiction to alcohol may have affected his growth and development.

(10)



(Total for Question 16 = 27 marks)



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17 Read the following Case Study and answer all the questions that follow.

Vicki is Tom's wife. She lives in the family home with her two children, Charlie and Daniel. Both children attend the local primary school where they are making good progress. Vicki is a physiotherapist and has her own business providing sports therapy. She works long hours to earn enough money to pay the mortgage and provide books, toys and games for the children. Charlie and Daniel miss their father very much and are happy to be in touch with him again.

- (a) Vicki spends a lot of time with Charlie and Daniel.

Explain what is meant by the term primary socialisation.

(4)



(b) Charlie and Daniel miss their father very much.

Explain how the absence of Charlie and Daniel's father may affect their emotional development.

(6)



***(c)** Vicki works long hours to provide for her children.

Discuss the importance of earning a high level of income on development.

(8)



***(d)** Discuss how owning her own business could affect Vicki's health and well-being.

(10)



(Total for Question 17 = 28 marks)

TOTAL FOR SECTION TWO = 55 MARKS

TOTAL FOR PAPER = 70 MARKS



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